🌬 Unit 8 🖦

The Necklace قلادة / قلادة

Vocal	bular	y 2=:

■ VOCab	Hid	TY CA			
act	:	to perform as a c			
			ىيە)	يمثل (في فيلم أو مسرح	
army	:	the part of a cour	ntry's military for	قوة عسكرية œ	
<u> </u>		that is trained to		جيش	
canoeing	:	the sport or activi	ity of using a can	oe. التجديف	
collection	:	a set of similar th	ings kept togethe	er like short	
		stories, stamps	•	مجموعة	
admire	:	to find someone of	or something attr	active and	
		pleasant to look a		يعجب بــ	
ball	: .	a large formal occ	asion where peop	العقل راقص.le dance	
debts	:	money that you o	we to someone.	ديون	
identical		exactly the same.		مطابق / مماثل	
manual	:	working using you	ır hands, especia	lly doing hard	
		physical work.	. ,	یدوی	
necklace	:	a piece of jewelle	ry worn around y	رقبة عقد our neck	
savings	:	االله money saved not spent . مدخرات			
valuable		worth a lot of mor		قيم / ذو قيمة	
literature		الأدب	happiness	سعادة ا	
poetry		الشعر	the main part	الجزء الرئيسى	
poems		قصائد شعر	saving	الأدخار	
college		كلية / معهد عال		ماس	
traditional	*******	تقليدي		قرن (۱۰۰ عام)	
TV programm	es	برامج تلفزيونية		في الحقيقة (الواقع)	
ashamed			دائری circular خجلان / مستح من		
imaginative		من حين لأخر occasionally واسع الأفق			
text message	S	مخيب للأمل disappointed رسائل نصية			
military force			جوانب مستديرة round corners فوة عسكرية		
downloading		نسخ عبر الانترنت	repay	يعيد دفع / يسدد	
boring	•	ممل	replacement	بدیل / استبدال	
social status		الوضع الاجتماعي	a heavy debt	دين تقيل	
Franc		عملة (فرنسية)	shocked	مصدوم / مفزوع	

Unit 8	The Best	2 nd year secoi	ndary
enough money	مال كاف	character	شخصية
laptop	حاسب محمول	occasion	مناسبة
document	مستند / وثيقة	assume	يفترض
a wedding present	هدية زفاف	exhausted	منهك / مرهق
garage	ورشه صيانة	pocket	جيب
get married	يتزوج	success	انجاح
certainly	بالتأكيد	replace	يستبدل
immediately	في الحال	trust	يتق في
rectangular	مستطيل الشكل	worth	يستحق / جدير بــ
راق) briefcase	حقيبة صغيرة (للأو	the Roman numb	ers الأرقام الرومانية

⊕ Idiomatic Expressions ☐

• is the way to real happiness	هي الطريق للسعادة الحقيقة
(be) honest at all times	يكون أمنيًا دائماً
• a ten-year-old car (لا تجمع لكونها صفة yea	سيارة عمرها ١٠ سنوات (لاحظr
at the end of the story	في نهابة القصة
buy as a replacement for	يشتريکبديل لـــــــــــــــــــــــــــــــــــ
get (become) older	يصبح أكبر سنا
go canoeing (on) the river	يذهب للتجديف في النهر
 have a very good opinion of sth) 	لدية رأى جيد (حسن) بشأن
 I no longer have (sb / sth) = I lost him / 	it .
join the army	يلتحق بالجيش
live happily with	يعيش سعيداً مع
lose her beauty	تفقد جمالها
make / earn much money from	يكسب مال كثير من
on the way home from	فى الطريق للمنزل قادماً من
pay back (sb's) debts = to repay	یسدد دیون
 receive an invitation to 	يتلقى دعوة لأجل
tell the truth about	يخبر الحقيقة بشأن
work as a clerk	يعمل كموظف (أعمال كتابية)

The Best 2 nd year secondary Unit 8	
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	P	repo	ositi	ons	2
1					

ON BUTTO BEFORE THE PARTY OF TH	THE RESIDENCE OF THE PARTY OF T		
attached to	ملتصق ب	look after	يعتني ب
buy for	يشترى لآجل	look like	يشبه
consist of		move to	ينتقل إلى / يعزل إلى
different from	مختلف عن	play with	يلعب مع
fight against	يحارب ضد	refer to	يشير إلى
fight for	يحارب مع (نصالح)	stay at	يقيم في
live with	يعيش مع	welcome to	مرحباً بك في
		100 C 200 C C C C C C C C C C C C C C C C	SECURIO SECURIO SECURIO SE CONTRA DE SECURIO SE CONTRA DE SECURIO SE CONTRA DE SECURIO SE CONTRA DE SECURIO SE

Opposites 🚱

فيما عدا / باستثناء	including	مشتملا على
نجاح	failure	فشل / رسوب
ملتصق	detached	منفصل
قيم/ ذو قيمة	valueless	عديم القيمة
جميل حيد	ugly	قبيح
مضيف	guest	ضيف
	نجاح ملتصق قیم/ ذو قیمة جمیل`	failure نجاح detached ملتصق valueless عملاً نجاح ugly

₩ Word Building ←

Verb	Noun	Adjective	Adverb
continue	continuity	continual	continually
يستمر	استمرارية	مستمر	باستمرار
value	value	valuable	W
يقدر بثمن	قيمة	ذو قيمة / قيم	they decide to buy
shock	shock	shocking	
يصدم	صدمة / هزة	مريع / مروع	
wonder	wonder	wonderful	wonderfully
يتعجب / يندهش	عجب / دهشة	عجيب / مدهش	على نحو يدعو للدهشة
except	exception	exceptional	exceptionally
يستثني / يستبعد	استثناء / مستثني	استثنائي / نادر	بشكل استثنائي
admire	admiration	admirable	admirably
يعجب بــ	إعجاب / استحسان	جدير بالإعجاب	على نحو رائع

The Best 2nd year secondary

Confusing Words 🗥 🖰

ashamed of (about) / shy of

ashamed of/about : unhappy about having done something

disgraceful. يخجل من (ارتكاب ذنب /خطأ)

: lacking in confidence (عدم ثقة عدم عدم عدم عدم أعدم الحياء الح shy of

I think you must be ashamed of neglecting your homework.

Noha feels shy of strangers.

opportunity وقت (حدوث شئ) / فرصة ملائمة occasion an event فصة opportunity: a chance

Our son's wedding is a really memorable occasion.

I haven't had the opportunity to meet our new boss yet.

repair

correctیصلح / یرمم / یجدد (شیء به عیب) repair mend

point out or put right mistakes

يصحح أخطاء (كلامية أو مكتوية)

Please repair these shoes.

Some computer programs will correct your spelling mistakes.

collect gather

bring together from different sources collect

يجمع (من مصادر متعددة)

: pick / take fruit or flowers while they are growing. gather

يقطُّف / يجمع (للفاكهة و الزهور)

Once a year, I volunteer to collect money for cancer research.

Professional growers keep apple trees small so that gathering the fruit is easy.

> handsome beautiful

جميل (الجمال الطبيعي) للسيدات beautiful natural beauty handsome : healthy looking characteristics وسيم / حسن الشكل للرجال

Mona is a **beautiful** young girl.

Marawan is a **handsome** young man.

a couple of

a pair of

A couple = wife and husband

تستخدم لتشير إلى زوج وزوجة

A couple of = two (Americans / hours)

زوج من (اثنان من الناس / الأصدقاء / مع كلمات الزمن) .

/ نظارة glasses / جـوارب طويلـة stockings / جوارب glasses shoes / pyjamas / gloves /ففاز scissors (مقص

زوج من (تستخدم مع الأشياء التي تتكون من جزأين يستحيل الفصل بينهما.)

- > The newly married couple are really happy.
- Use this pair of scissors.

🖏 The Reading Text in points 🏳 🖔 The Necklace

- ✓ Loisel does not earn much money . He worked as a government clerk.
- ✓ His wife Mathilde is very beautiful, but she can't afford the kind of life she would like.
- ✓ When she receives an invitation to a ball one day, she refuses to go as she does not have a good enough dress to wear.
- ✓ Loisel gives his wife some of his savings مدخرات to buy a new dress.
- ✓ He also advises her to borrow some valuable jewellery from a rich friend.
- ✓ Mathilde goes to her friend and borrows a diamond necklace.
- ✓ Mathilde is admired by everyone at the party and she has a wonderful evening.
- √ When the couple arrive home, they no longer ئم يعد have the diamond necklace.(It was lost فقد)
- ✓ Mathilde is too ashamed to tell her friend, so they decide to buy an identical one واحد مماثل to Jeanne as a replacement .
- ✓ It costs 36.000 francs, so they can't afford to buy one.
- ✓ They have to borrow 18.000 francs , leaving them with heavy debts.
- ✓ For the next 10 years, they spend all their time working to earn enough money to pay their debts.
- م After 10 years of hard manual work , Mathilde looks old تبدو عجوز and exhausted . متعبة
- She has lost her beauty but she feels proud of being able to pay
- One day, she meets her friend and tells her the story of the lost necklace.
- عقد ضائع Jeanne Forestier is **shocked** because that lost necklace was really made of glass. It cost only 500 francs.

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تص الاستماع Tapescript

Presenter

Good evening. Welcome to Nineteenth Century Writers. In this programme, we 're looking at the life and work of Guy de Maupassant. Our guest is Professor Richard Hillery, who teaches French literature at a university in Australia. Richard, would you mind telling us something about Maupassant's life?

Professor Hillery

Yes, the first thing to say about Maupassant is that he died when he was only forty-two. But in his short life he wrote six novels, three short stories, three books on travel and a collection of poems.

Presenter Professor Hillery

Amazing! Could you tell us about his early life?

Well, Guy de Maupassant was born in 1850 in Dieppe in northern France. Until he was thirteen, he lived with his mother in a large house near the sea. In those days, he used to enjoy fishing.

Presenter **Professor** Hillery

Was he good at school?

Not at first. He didn't enjoy school until he went to the college at Rouen, where he acted in plays and studied poetry. He left in 1870, joined the army and fought for France in European war. In 1871, he moved to Paris where he worked as a clerk. His life was very boring, except when he used to go canoeing on the river on Sundays.

Presenter **Professor** Hillery

When did he start writing?

Well, in 1878 he started writing for newspapers. It was also then that he began writing stories. His friends said he used to spend all his free writing.

Presenter **Professor** Hillery

Did he make money from writing?

He certainly did. His first short story, "Boule de Suif", was very successful and made him famous. After that, he wrote continuously, as many as four collections of short stories a year, in 1883, he wrote his first novel, Une Vie, which means 'A Life'. It sold twenty-five thousand copies in the first year.

Presenter **Professor** Hillery

Did he use to do anything else as well as writing?

Not much - he didn't use to enjoy staying at home and he loved travelling, and on every journey he wrote new stories. However, when he got older, he

Language focus

used to + inf.

کان معتاد علی

Something happened regularly in the past but no longer happens: تستخدم للتعبير عن عادة في الماضي ولكنها لا تحدث ألان.

الإثبات Affirmative	Negative النفي	Question السؤال
used to + inf.	10 1 10	
	used not to + inf.	

Examples:

* I used to play tennis a lot . (but I don't play very often now.)

* Do you go to the cinema much? Not now, but I used to .

* I didn't use to stay up late when I was a pupil . Or: I used not to stay up late when I was a pupil.

* When I was a child, I didn't use to like fish.

* Did you use to eat a lot of sweets when you were a child?

* Did Hany use to sleep early when he was at school?

Use (used to + inf.) to

a. contrast past and present habits.

للتعبير عن تناقص بين عادات الماضى والحاضر

- He used to swim every day. (He doesn't do this now)
- b. contrast past and present situations

للتعبير عن تناقص مواقف كانت تحدث في الماضي مع الحاضر

- We used to live in a small flat in the city centre .
- I've started drinking tea recently. I never used to like it before.

لاحظ الأتي:

۱ - يمكن استخدام (would + inf.) بدلا من (used to + inf.) بنفس المعنى للتعبير عن عادة متكررة الحدوث في الماضي (محددة الوقت) ولم تعد تحدث الان .

- * Whenever we went to uncle's house, we used to / would play in the garden.
- * We used to lend Maher money when he was unemployed .
- ٢- تستخدم (wasn't used to + ing) بمعني (لم اكن معتاد ان) للتعبير عن شيء لم يكن الشخص معتاد ان يقوم به في الماضي .
- st I wasn't used to driving on the left .

3) Ehab

a. used to finish

c. was finishing

with his family last week.

..... all his homework before he went on holiday

b. use to finish

d. finished

Unit 8 20) Leila used to travel a lot. These days she.....away very often. a. won't go b. didn't go c. hadn't go d. doesn't go 21) I lived alone in the past , but I do so a. usually b. often c. normally d. no longer B) Find the mistake in each of the following sentences, then write them correctly: 1. When I was a child , my parents didn't use to had a car . In the past, people using to travel to America by ship. 3. Do you use to get good grades when you were at school, Grandma? 4. I used to wearing a traditional watch, now I have a digital one. 5. Where does Eman use to live before she moved to Tanta? 6. When I was a child, I don't use to ride a bicycle. 7. She use to work as a waitress when she was at college . 8. He used to being in the team last year, but he isn't now. 9. Ali used for spend most of his time reading books before getting a job. 10. Where did you use to parking your car before you sold it? 11. I don't use to have a lot of friends last year. 12. Rasha no longer live in the countryside that I was to 13. When I was at school, I use to do the homework at night. 14. How do you use to spend your weekends when you were a pupil? 15. I am used to live alone . I have been living alone for some time. aving **Communication & Functions** Describing something of yours: عند وصف شئ تمتلكه The answers to the following questions can help you to describe a subject. الإجابات على الأسئلة التالية يمكن أن تساعد في وصف شئ ما . What shape is it? ما هو شكله؟ What does it look like? ما هو وصفه؟ What is it made of and how was it made? من أي شئ مصنوع وكيف تم صناعته؟ How many parts are there? كم عدد أجزاءه

Exercise

ما هو استخدامه؟

Write a paragraph of about 100 words about :

What is it used for?

"Why are women fond of wearing jewellery?"

Place:(1)

A :.....(2)

Place:(1)

Extra Exercises

A) Dogmand	TAGIG LAC	CISES
A) Respond to	each of the following	cituations
1- You tell a frien	od what ware no	situations;

- 1- You tell a friend what your new ring is made of.
- 2- A friend asks about the shape of your new watch. You answer him.
- 3- You tell a friend what a wall clock is used for.
- 4- You describe your new mobile to one of your friends.
- B) Say where these mini-dialogues take place and who the speakers are:
- 1- A: How about these earrings and necklace?
 - B: Woo! They are fantastic. How heavy are they ?.
 - A: They are fifty grams.
- 2- A: What's wrong with it?
 - B: The screen isn't clear and it can't receive any calls.
 - A: Let me have a look at it .

C) a. Translate into Arabic:

Modern technology has not wiped out national cultures. Just the opposite has happened. Nations have used technology to strengthen and preserve their individual cultures.

b. Translate into English:

١- ينبغى أن نشجع الأطفال على قضاء أوقات فراغهم في القراءة. ٢- للمكتبة المدرسية دور هام في تنمية هواية القراءة لدى الطلاب.

Test (8)

A- Language Functions

(8 Marks)

1) Respond to each of the following situations:

- 1- You tell a friend what your sister's necklace is made of.
- 2- A friend wants to know how many buildings there are in your secondary school.
- 3- You tell your uncle how you used to go to school when you were a
- 4- You describe your new dining table to one of your friends.
- 2) Say where these mini-dialogues take place and who the speakers are:
- 1- A: I'd like to extend my stay for 3 weeks, please?
 - B: Do you have a valid passport?
 - A: Here you are.
 - B: OK. Wait half an hour to take it.

Place:	(1)
A .	(2)

:(2) **B**:.....(3).....

The Best 2 nd year secondary Unit 8							
15are the money kept in the bank.							
a. Loans b. Salaries c. Savings d. Interests							
16- This necklace is very valuable, it is a lot of money.							
a. worse b. worth c. worthless d. worst							
B) Find the mistake in each of the following sentences, then							
write them correctly:							
1- Can you say me a funny story ?							
2- I don't use to get up during the last summer holiday.							
3- Mr Fawzy was shocking because his briefcase was stolen.							
4- In those days, Hamdy used to enjoying fishing.							
5- Mr Hazim is a famous poet, he is busy writing a collection of novels							
6- Joining the university after graduation is compulsory not optional.							
C) Reading (17 Marks)							
5-Read this passage and then answer the questions below:							
A security expert for a pilots' association states that violent in- flight incidents are a serious problem. British Airways registered 260							
incidents in 1997. There are no statistics in Germany, but officials							
estimate that each year some 100,000 passengers on board German							
airplanes misbehave seriously.							
Flight attendants and pilots groups feel that airlines, out of							
concern for their reputation, are covering up the problem. Experts							
say that often the fear of flying is a cause of aggressive behaviour. Usually alcohol plays a role because in the extremely low humidity of							
the airplane, it has a much greater effect than on the ground.							
Airlines often have problems with business passengers							
because they are always used to being in control. However, as one							
airline official stated, "but up in the sky, it's the pilot who's in							
charge." He said that American Airlines has even observed that the							
majority of unruly passengers are to be found in the first-class and							
business-class sections.							
A) Answer the following questions:1- How far have violent in-flight incidents become a serious problem?							
2- Mention two reasons for violent in-flight incidents .							
3- What does the underlined pronoun " He " refer to ?							
B) Choose the correct answer from a , b , c or d :							
4- Some airlines don't report the violent incidents so as not to have							
bad							

- 5- American Airlines have noticed that most of the violent incidents are found in
 - b. business class a. first class d. neither of them c. both of them

6- Read this passage and then answer the questions below:

It is very old that no one is afraid of the word "dance" and no one would object to the phrase "Let's go dancing," but mention "ballet" and people start complaining. These social prejudices come from several misconceptions and from certain historic facts. Ballet is the western theatrical dance from that developed over a period of four centuries. It has always depended upon government or royal support for its life. In more modern times, this support came from wealthy people who attend the ballet in beautiful theaters in some of the world's great cities. People have therefore come to see ballet as a cultural form, unfamiliar to anyone who doesn't come from a particular city or a particular class. Over time, ballet has developed its own language, one that many ordinary people do not understand. Being a ballet dancer involves seven years of very difficult training from an early age, yet anyone can dance at a social gathering, given a certain amount of effort and desire.

A) Answer the following questions:

1-How far is learning ballet difficult?

2-Why is ballet language considered unfamiliar?

3- If you are asked about your opinion about "ballet", what will you say?

B) Choose the correct answer from a , b , c or d :

4-Ballet developed over a period of.....hundred years. a. four b. fourteen c. forty

5-People consider balletdancing.

a. the same as

b. similar to

c. exactly the same as d. different from

The Spiders based on Ch. (4) (7 marks)

7-A. Answer the following questions:

1- What did colonel Mikhail ask professor Jones to do? Why?

2- How did the police get ready before going to the archaeological site?

B. Read the following quotation and answer the questions: " If you're not sure, I don't think you should frighten people."

1- What was the speaker's advice?

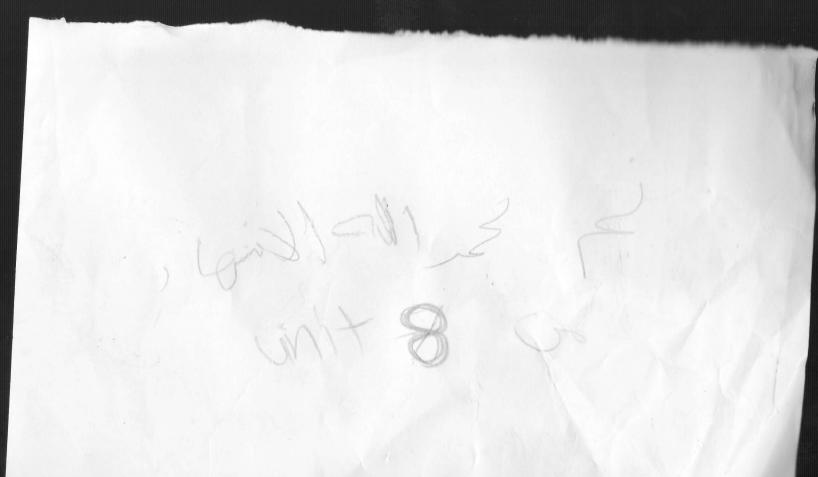
2- Why could the story of the spiders affect business badly?

C. Complete the following sentences:

1- Ayman told colonel Mikhail he had seen the spider just after......

Unit 8 2- Ayman's parents were too shocked to speak when . (11 Marks) D) Writing 8- Write a paragraph of about 100 words about : " The importance of free reading." Translation 9-A. Translate into Arabic: Computers can be a really positive part of children's lives . But parents and teachers need to help children learn to use computers in responsible and creative ways . And children need to learn when it's time to log off and do something different . B. Translate into English: ١- يجب فض الإضرابات المستمرة والاتجاه قدما لزيادة الإتتاج . ٢- مما لا شك فيه أن القراءة هي وسيلة للتخلص من الضغط والتوتر. For the elite 1) Choose the correct answer from a, b, c or d: 1- I saw a / anof demonstrators. d-herd c- crew a- staffthe 25th January revolution in Egypt. 2- This programme d- develops c- deletes a- documents b- delays 3- I need to go to a garage, my carpipe has been broken. c- exhaustive de exhaust b- exhausting a-exhausted 4- The whole town was captured except for smallof resistance. c- pockets b-shelves a- drawers 5- Do you think I'myou ? c- pulling ' d- pouring b- breeding (a-boring) 6- I think we've alla rest after all that hard work. d- made -c-earned b- imagined a-gained 7- I'll be forever in yourfor the way you've supported me. d-debut c- debate b- debt a- debit 8- They celebrate the 60th anniversary of their wedding. This is called... d-bronze c- silver b- golden a- diamond) 9- When I was a pupil, I.....use to go to school on foot. c. won't d. didn't b. haven't a. don't 10-Doaa used.....long hair, but she cut it some time ago . c. to have d. have b. for having a. to having 2) Say where these mini-dialogues take place and who the

speakers are: a) A: Would you like me to help you sir? B: No thank you . I'm just looking around.



Unit 8 The Best 2nd year secondary **b) A**: You shouldn't leave your toys on the floor. Place: ...(1) ... B: Why? A :.....(2) A: You'll cause an accident. **B**:.....(3)..... A) Choose the correct answer 1. army 2. documents 3. exhaust 4. pockets 5. boring 6. earned 7. debt 8. diamond 9. didn't

* Helnful Words *

10. to have

* Helpful Wolds *							
wipe	يزيل / يمحو	incidents	حو ادث				
compulsory	إجباري	optional	اختبارى				
strikes	الإضرابات	break up	يفض				
association	رابطة	flight attendants	مضيفين جويين				
estimate	يقدر	humidity	رطوية				
reputation	سمعة	prejudices	تحيز / تعصب				
majority	أغلبية	by contrast	على العكس / النقيض				
misconceptions	تصور خاطئ	challenging	محتمدة / شاقة				
	The same of the sa		1 0 .				

Extra words

	- Carronas
jealousy	غيرة
feel embarrassed	يشعر بالارتباك
get on good terms with	يكون على علاقة جيدة مع
stable relationships	علاقات ثابتة
win someone's trust	يفوز بثقة شخص
remain on friendly terms	يبقى على علاقات ودية
bracelet	غويشة
brooch	بروش (دبوس للزينة)
earrings	حلق (قرط)
valuable stones	احجار کریمهٔ
do volunteer work	يقوم بعمل تطوعي
benefits of friendship	فوائد الصداقة
give material support	يعطى مساندة مادية
give emotional support	يعظى دعم عاطفي
feel less stress	يشعر بتوتر أقل
beauty products	منتجات تجميل
hard physical work	عمل بدني شاق
personal appearance	مظهر شخصي
	7 70

MONTH OF THE REAL PROPERTY.	The	Best 2 nd	year sec	ondary	Unit 8
	did	n't use to le	eave his h	nouse very c	often and spent
	mo	st time alor	ne. He die	d in 1893.	
Presenter	: Wa	s he a happ	by man?	I have wan	ted everything
Professor	: NO	denioved n	othina."	I Have wall	ted everything,
Hillery	E-Ker	cises ba	sed on \	Vocabulai	ry
A) Choose t	COL	roct answ	er from a	a b cord	A CONTRACTOR
	don		OID	IPINS DAVE	a look at them.
	69)	n darnerii		C. CIOU	u. viciu
N	Tid V	en well in 1	ne marns	examination	
a. including	9	o. except	arrow hos	t which is use	d. however ed to ride down xciting sport.
J- A	,	s a long, n	ing or as	part of an ex	xcitina sport.
rivers . You	ı can u	h manual	ing, or as	c. canoe	d. raft
a. debt		ick so toda	v we had a	a / an	d. raft teacher.
our teache	Wass	b. second		c. replaceme	d. extra
	00	HO MARTINAL	7/	THE HILL OIL THIS	HICHUS CHU SOOH
he had ma	anv		. which h	e could not p	d. debts
a. debits	molly	b. finances		c. savings	d. debts
	· ann	/ notings av	VAV III a S	ale place eve	ELA MACCIA, CILCI
some yea	rs you	will nave qu	lite a lot c	c oarnings	d debt
a. valuable	2	four	aht again	st each othe	r on land for
· ·		in armies		c. soldiers	d. teams
A. Hind usec	to spe	nd all her		time reading	ng.
		n nive		W. THORE	di pitit
10 My father	works.		a CIEIK	c. like	company.
a. as	· /th	film hecal	ise it was		
	- " "	THE VALUE OF SERVICE		L. CHIUVUDI	C (di boiling
a. flyir 13= If you ha	ve got	riu, you'd b	etter stay		Home.
a. at)	b. for		c. with	d. on